

**DEPARTMENT OF RACHANA SHARIR
ANATOMY VISIT**

Participants: FristYear BAMS 2024-25

Date: 22 AUG 2025







Shri V. M. Mehta Institute of Ayurved

Smt. T. V. Mehta Charitable Foundation

SHRI V.M. MEHTA INSTITUTE OF AYURVED

1st Professional B.A.M.S. – Academic Year 2024–2025

Educational Visit Report

(Anatomy Museum & Virtual Dissection on Anatomage Table – Field Visit under Academic Work)

As a part of the Undergraduate (UG) Curriculum of NCISM, the Department of Rachana Sharir, Shri V.M. Mehta Institute of Ayurved, Gardi Vidyapith, successfully organized an educational field visit for the 1st Professional B.A.M.S. batch 2024–2025. The visit was conducted to the Department of Rachana Sharir at the Institute of Teaching and Research in Ayurveda (ITRA), Jamnagar, on 22nd August 2025.

The purpose of this academic visit was to provide students with a comprehensive exposure to human anatomy, integrating both traditional cadaveric dissection and modern virtual learning techniques through the Anatomage Table.

Objectives of the Visit

1. To familiarize students with the **Anatomy Museum** and its preserved specimens.
2. To provide hands-on exposure to the **Anatomage Table** – a digital 3D anatomy visualization tool.
3. To strengthen the understanding of **cadaveric anatomy** and its clinical significance.
4. To bridge the gap between **classical Ayurvedic anatomy (Śārīra Śāstra)** and **modern anatomical learning tools**.
5. To promote **interactive and experiential learning** beyond the classroom setting.

Activities Conducted

1. **Anatomy Museum Exploration**
 - Students visited the **Anatomy Museum of ITRA**, where they observed and studied various **human organ systems, embryological models, osteological specimens, and pathological samples**.
 - The museum visit deepened their appreciation for the structural and functional aspects of the human body.
2. **Virtual Dissection on Anatomage Table**
 - Under the expert guidance of **Prof. Kalpana Raje** and **Dr. Syamlal S**, students were introduced to the **Anatomage Table**, a state-of-the-art 3D virtual dissection system.
 - Through interactive sessions, students visualized **skeletal, muscular, vascular, and nervous systems** in detail.

GARDI VIDYAPITH

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- They engaged in **virtual dissection demonstrations**, identifying anatomical structures layer by layer.
- 3. **Cadaveric Anatomy Interaction**
 - Alongside digital exposure, students gained insights into the importance of **traditional cadaveric dissection**, which remains the gold standard for anatomical learning.
 - Comparative discussions were held on how **classical Ayurvedic perspectives on Śārīra (body structure)** correlate with modern anatomy.
- 4. **Discussions and Knowledge Sharing**
 - Students actively participated in discussions on **clinical relevance, applied anatomy, and the role of technology in medical education**.
 - The interactive approach encouraged curiosity and critical thinking.

Student Learning Outcomes

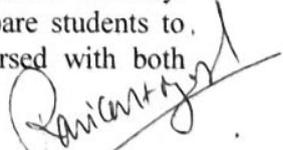
- Enhanced **visual and practical understanding** of human anatomy.
- Exposure to **advanced technological tools** in medical education.
- Development of **team-based learning, observational skills, and academic curiosity**.
- Integration of **Ayurvedic and modern perspectives** on anatomy.
- Motivation towards **self-directed learning and professional growth**.

Acknowledgement

The Department of Rachana Sharir, Shri V.M. Mehta Institute of Ayurved, expresses sincere gratitude to:

- **Prof. Dr. Ravikant Goyal** – Principal & HOD, for his constant support and encouragement.
- **Dr. Vivek Singh** – HOD, Department of Rachana Sharir, for initiating and guiding this educational activity.
- **Prof. Kalpana Raje & Dr. Syamlal S**, ITRA Jamnagar, for their expert demonstrations and interactive sessions.
- The faculty coordinators, staff members, and students whose enthusiasm made this visit a success.

This **academic field visit** was a highly enriching experience for the 1st Professional B.A.M.S. students. The integration of **museum learning, cadaveric anatomy, and virtual dissection technology** has significantly enhanced their understanding of human anatomy. Such initiatives not only strengthen the academic foundation but also prepare students to become compassionate and knowledgeable Ayurvedic physicians, well-versed with both classical wisdom and modern medical advancements.


PRINCIPAL

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